
Supporting the Digital Transformation in Jordan's Higher Education Sector

2020-2021

Our work prior with Ministry of Higher Education and Scientific Research prior COVID 19 pandemic

Professional training programmes entailing experiential practice-based pedagogies have been implemented through the British Council - Jordan with:

1. Development Training for the Directors of Faculty Development and Quality Assurance Centres (FDQACs) in Jordanian universities. 2017-2019
2. Training for the Early Career Academics 2019/2020



Programme Development during the pandemic, our focus on the online learning challenges and opportunities

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Focus Groups with Early Careers

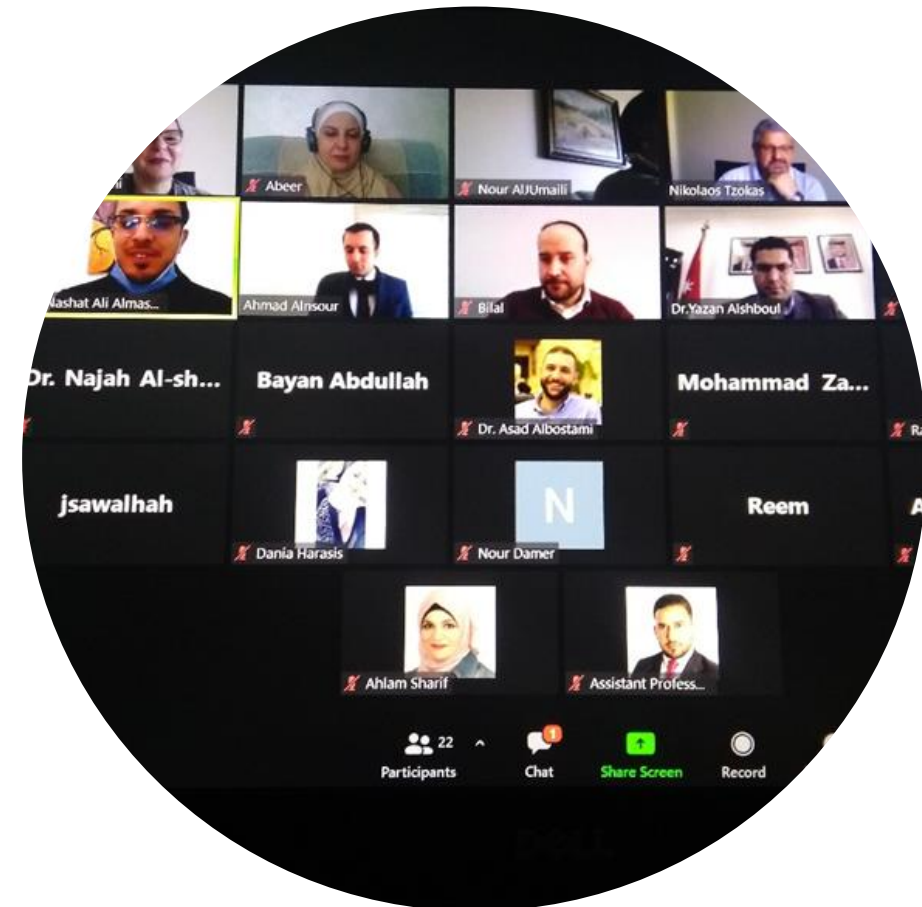
Meetings with Secretary General of MoHE & EC

Survey developed and shared

Results analysis

We combined all information in one report entitled “Digital Transformation In Higher Education”

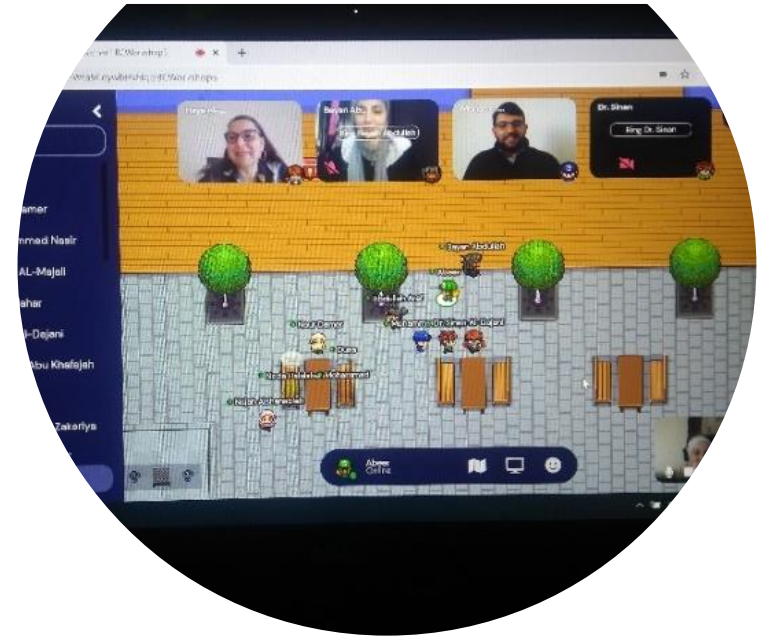
Jordanian Higher Education Council’s policy paper (2020), entitled “Distance Learning and the Future of Jordan’s Higher Education Sector: Reality, Challenges and Vision”



The Training Programme “Supporting the Digital Transformation in Jordan’s Higher Education Sector” 2020-2021

The aim of the programme is To enhance the Experiential Online Teaching and Learning skills of STEMM Early Career Academics employed in Jordan’s universities. This experiential capacity building programme contributed to the transition of teaching from face-to-face to a digital interface.

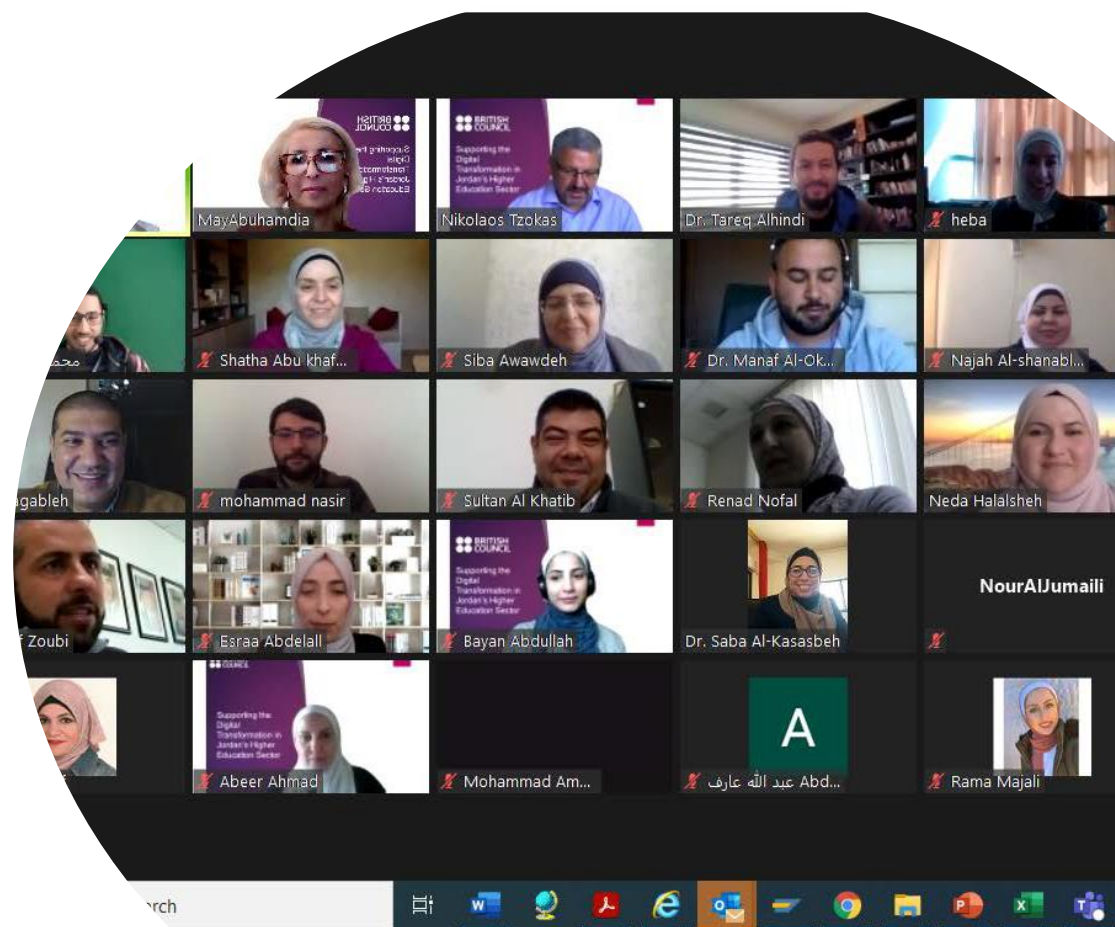
6 online synchronous workshops mentoring, and applied experimentation implemented between February – March 2021.



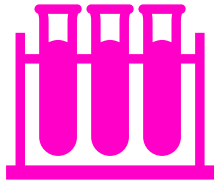
Participation in workshops

161

Early Career Academics participated
in our Training Programme



Successful implementation and great impact



On the pre-test prior to undertaking the training programme, the participants were scoring well (3/5) on average with regards to their confidence in online teaching. This can be attributed to their online teaching experience from March 2020 – almost a year prior to undertaking this training programme.



given the intensity of the experiential nature of the training programme, significant improvement was made as reflected in the scores for the post test, with most areas reaching 4/5 scores at the end of the training programme.

To measure the impact of the training programme on participants, they completed pre and post programme tests that the trainers designed to reflect the content of the training programme.

Testimonials

Dr Yahia Magableh, Assistant Professor,
Jordan University of Science and Technology,
Assistant Professor)

“This programme has been a great chance for us to learn, engage and reflect on our online teaching. Thank you all very much for this opportunity”



Dr Mohammad Amayreh, Philadelphia
University

“Through what I learned in this programme, I improved the way I interact with my students. They are great workshop. Thank you so much for the great efforts”

Our Success Story



Dr Ahlam Ammar Sharif, Assistant Professor
in architecture – The Hashemite University

“This is my first training program addressing online teaching and learning. I had taken a couple of sessions earlier that taught us the technicalities of using zoom, Microsoft teams and other communication tools”.

Dr Mohammed Alkassasbeh, Assistant
Professor – Jerash University

“In this program, I felt the professionalism in everything. Starting from the watch and read segment, which prepares participants with the right articles and videos regarding the workshop. Moving to involving everyone with a reflective section, and then mentoring participants through one-to-one sessions”.

Training Programme virtual closing ceremony

29 March 2021



His Excellency the Secretary General of Ministry of Higher Education and Scientific Research Professor Mamoun M. Al-Debi'e "I am so happy to be with you again, thank you for your dedication and insistence on standing by us to advance the higher education in Jordan. Mrs. Abu-Hamdia, Dr. Haya Aldajani, and Dr. Nicolas, I am pleased to see you again.

We are glad to continue working with you; I should like to acknowledge your magnificent contribution in this important sector, especially in these exceptional times. Thank you all."

Policy Dialogue “Higher Education Policy Dialogue Online Teaching & Learning, Forward Looking & Forward Thinking”

“Many thanks for the fruitful and inspiring session”

British Council & Ministry of Higher Education building on the successful delivery of the training programme they conducted the Policy Dialogue on 26 May 2021.

The objective is to encourage fruitful dialogue on sharing best practices in the online (blended) environment from the learner and faculty experiences, navigating technological paths and creating further opportunities for innovative and effective collaboration among Universities in Jordan and the UK in the post Covid 19 HE environment.

Policy Dialogue Participation

2 Policymakers attended the Policy Dialogue

46 participants representing online teaching committee, Ministry of Higher Education and Scientific Research, Accreditation and Quality Assurance Commission for Higher Education Institutions (AQACHEI) and the Jordanian Universities.

5 Presenters from 3 UK Universities participated in the Policy Dialogue



Early Careers Training workshops

<https://www.facebook.com/BritishCouncilJordan/photos/a.111823242233771/3835999223149469>

<https://www.talabanews.net/ar/%D8%A7%D8%AE%D8%AA%D8%AA%D8%A7%D9%85-%D8%A7%D9%84%D9%85%D8%B1%D8%AD%D9%84%D8%A9-%D8%A7%D9%84%D8%AB%D8%A7%D9%86%D9%8A%D8%A9-%D9%85%D9%86-%D8%B3%D9%84%D8%B3%D9%84%D8%A9-%D8%A7%D9%84%D9%88%D8%B1%D8%B4%D8%A7%D8%AA-%D8%A7%D9%84%D8%AA%D8%AF%D8%B1%D9%8A%D8%A8%D9%8A%D8%A9-%D9%84%D8%A8%D9%86%D8%A7%D8%A1-%D9%82%D8%AF%D8%B1%D8%A7%D8%AA-%D8%A7%D9%84%D8%A3%D9%83%D8%A7%D8%AF%D9%8A%D9%85%D9%8A%D9%8A%D9%86-%D8%A7%D9%84%D8%A3%D8%B1%D8%AF%D9%86%D9%8A%D9%8A%D9%86>

Policy Dialogue

<https://watananews.com/?p=81288>

<https://albaladnews.net/amp/article/300400> <https://talabanews.net/ar/-حوار-السياسات-حول-التعليم-العالى-التعلم-والتعليم-الاكترونى-التطلع-والتفكير#> [YK6rQLe8Zkw](https://www.facebook.com/BritishCouncilJordan/posts/4068121083270614)

<https://www.facebook.com/BritishCouncilJordan/posts/4068121083270614>

<http://www.jordantimes.com/news/local/workshop-series-academics-concludes>

www.britishcouncil.org

We prompted our project activities through different platforms, Newspapers and Social Media Early Careers Training workshops

Programme Next Steps- Capacity Building

Training Toolkit for Early Career training in 2019/2020 and 2020/2021 prepared, branded and will be shared on the National Resources Platform which is managed by the Ministry of Higher Education and Scientific Research.



Digital videos training series comprising 6 episodes focused on online teaching and learning. This resource will be shared through the MoHESR's open access resource library, to support early career academics throughout the Kingdom in their professional development. This approach will allow for a much wider community of academics to be reached than classic 'training the trainer' methodologies.



Policy Dialogue Outcomes

Support and encourage the collaboration between the universities in Jordan and UK.

Sharing resources between Jordanian universities,

To have a structural designer post in the Jordanian universities to better design the online curricula.

Develop the community of enquiry, by engaging scholars to explore new knowledge and experience.

To celebrate the achievements/challenges and mistakes as way to celebrate the efforts.

