



Partner Schools
Global Network

SCHOOLS NOW! 2018

Innovation in Education
(System, School and Classroom)



Dear Principals,

We would like to wish you a warm welcome to the Schools Now! 2018 Conference from the Partner Schools Global Network.

The Partner Schools Global Network is a British Council professional resource for attached schools. It is a global community which supports leaders, teachers, students and parents. There are over 1600 schools in the network spread across 31 countries around the world.

The Partner Schools Global Network works closely with schools around the world to ensure that students get the most out of their education and reach their full potential, not only in their studies and examinations but also in their life beyond the classroom.

The Partner Schools Global Network allows us to offer much more than exams services. We provide support through services such as leadership training, teacher training, online services for students, competitions, conferences, networking opportunities and much more. Our new PSGN Reward Core Offer ensures that all partner schools have free access to many of our support services.

PSGN Reward Core Offer	
Orientation	Monthly Newsletter for Teachers
Welcome Pack	Monthly Newsletter for Leaders
Global Your World Competition	E-Safety Handbook for parents
PSGN Online Support for Schools	CPD Resources for Leaders & Teachers
Parent Support resources	Exams Handbook
PSGN Cooperation plaque	Monthly Webinars for Teachers

One of the advantages of working with the British Council is our global presence. We are able to support schools within individual countries and to create opportunities for them on a regional and global level. For example, our third global Your World competition encourages groups of students to create a short video around a social action project. The theme for this year is natural environment. This is a great opportunity for students to highlight environmental issues, suggest solutions and share their videos with other partner school students from across the globe.

Central to the support provided by the PSGN is training. We provide support for schools through leadership training and teacher's training. We have recently launched an online service to support teachers with their professional development. The PSGN Online Support for Schools (OSS) platform supports teachers through access to skills training modules, discussion forums, monthly newsletters and live webinars. To visit the OSS go to <https://psgn.english.britishcouncil.org>

The British Council is committed to promoting child protection alongside diversity and inclusion, and in support of this, we offer online teacher and leadership awareness raising training on child protection issues and Special Educational Needs (SEN) while supporting parents and students through the E-Safety Guide.

For more information about the Partner Schools Global Network, go to: <https://www.britishcouncil.org/partner-schools-global-network>

Schools Now! 2017

The British Council's second Schools Now! Conference was held in Colombo, Sri Lanka from 28 February – 2 March 2017, with the goal of encouraging thought leadership in the education sector through interaction, exchange of ideas, and collaboration. This conference built on the excitement generated from the first Schools Now! Conference held in Abu Dhabi in 2016. The theme for the Schools Now! 2017 conference was 'Teaching, learning, and life beyond school'. The importance of extra-curricular activity and developing students as future leaders and citizens was the key focus of the conference.

The conference brought together education leaders from all around the world for a packed two days filled with plenaries, parallel sessions and gallery walks. Senior Management from British Council offices around the world was well represented along with representatives from Cambridge Assessment International Education and Pearson Edexcel.

During the course of the conference, participants were given unprecedented access to ideas and concepts developed by prominent international thought leaders like Ormiston Academies Trust, Chief Executive, Professor Toby Salt, who spoke with delegates about the importance of school leadership and ensuring high quality teaching and learning from the context of the English education system while elaborating on lessons learned following significant structural reforms undertaken during the last decade.

Participants at Schools Now! 2017 were encouraged to interact and network with their global counterparts, with a view to facilitating an open discussion around some of the most innovative teaching models currently being implemented. Teachers were also given an opportunity to offer feedback on all aspects of the conference and discuss some of the most significant lessons that they took away from the conference. This valuable feedback helped us develop the Schools Now! 2018 Conference.



**6 March – 7 March 2018
Amman, Jordan**

Agenda

When	What	Where	Description Notes
5 March 17:30 – 19:30		Foyer	Registration

DAY ONE 6 March

Strand 1: Systems that support Innovation

When	What	Where	Description Notes
07:45 – 08:45		Foyer	Registration and Refreshments
09:00 – 09:15	Opening Remarks	Sacrament Ballroom	Chris Rawlings, Regional Director, MENA, British Council, UAE
09:15 – 09:35	Chief Guest Speech	Sacrament Ballroom	Chief Guest, HE Dr Omar Al Razzaz, Minister of Education – Jordan
09:35 – 09:55	Cultural performance	Sacrament Ballroom	Elbrus Ciracassian Dance Troup from Prince Hamzeh bin Al Hussein School
10:00 – 10:45	Keynote 1	Sacrament Ballroom	Leading innovation – not just managing change Peter Hall Jones will explore with participants the differences between leading and managing and some of the motivations and barriers to successful innovations in and across schools around the world. Peter Hall Jones, Director, The Spiral Partnership Ltd.
10:45 – 11:00	Refreshment break	Foyer	
11:00 – 11:35 Chair: Heather Forbes	Break out sessions		Schools showcasing innovation Themes – Systems, Classrooms and Teaching: local/grassroot context
	Theme – Systems Break out Room 1	Dilmun 1	<i>Project based learning:- “A new initiative of NAMI in Nepal”</i> Yashodhara Bhetuwal Prasai, A Level Coordinator, Nami College Khatmandu, Nepal <i>Encouraging and supporting Entrepreneurial Activity amongst students in International Schools - for learners to promote collaboration and co-operation</i> Jonathan Warner, Headmaster, Jeddah Prep and Grammar School, Saudi Arabia Followed by open discussion
Chair: Yvette Hutchinson	Theme – Teaching Break out Room 2	Dilmun 2	<i>Integrating the Backwards Design Framework in Daily Teaching Practices</i> Rowa Algazo, Jordanian International School, Jordan <i>Tools for professional growth: Helping teachers to develop impact learning</i> Mrs. Dalia Rostom, Head of IGCSE Department, Riada International School, Egypt Followed by open discussion

When	What	Where	Description Notes
Chair: Douglas Wood	Theme – Classrooms Break out Room 3	Dilmun 3	<p><i>Innovation in Classrooms</i></p> <p>Muhammad Inan ul Haq, Examination Officer, International School of Pakistan, Kuwait</p> <p><i>Share your creative and Innovative traits in the classroom</i></p> <p>Dr Emad Oddtallah, School Director, Universal Civilization Academy, Jordan</p> <p>Followed by open discussion</p>
11:35 – 12:05	Keynote 2	Sacrament Ballroom	<p><i>Cross curricular approaches help learners to develop creativity</i></p> <p><i>It is impossible to have innovation without creativity. The skills developed in Cambridge Global Perspectives encourage this creativity. Looking at subjects and topics from different perspectives encourages learners to approach their studies in a fresh way and to develop innovative thinking. This also improves their metacognitive skills and their ability to understand complex issues. This session will explore the teaching of global thinking and cross-curricular themes, using Cambridge Global Perspectives as an example. It will include examples of good practice from our schools and the opportunity to try out global thinking routines.</i></p> <p>Janet Morris, Director, Cambridge Assessment International Education</p>
12:05 – 12:15			Review of morning session by Hasan Khattak
12:15 – 13:15	Lunch	Gilgamish Hall	

Strand 2: Schools that support Innovation

When	What	Where	Description Notes
13:15 – 14:00 Chair: Murray Keeler	Presentation and Q&A	Sacrament Ballroom	<p><i>Examples of Innovation in School Leadership</i></p> <p><i>Isolation or Innovation</i></p> <p><i>A presentation outlining the journey from Headship of a small primary school to a CEO of a thriving and expanding group of 9 schools (3,000 pupils)</i></p> <p><i>We will explore the successes and challenges along the way and illustrate how the collaborative approaches have brought about improved outcomes for pupils, staff and the communities they serve</i></p> <p>Kate Brunt, CEO/Executive Principal, The Rivers C of E Multi Academy Trust</p>
14:00 – 15:00	Gallery Walks	Dilmun 2 and 3	<p><i>Innovative school management examples</i></p> <p><i>Short presentations led by delegates on some of the conference themes. This is an opportunity to learn more about some of the innovative practice taking place in schools within the network.</i></p> <ol style="list-style-type: none"> <i>International Schools of Islamic Educational College</i> Dr Zein Khalid Alnezami, International Schools of Islamic Educational College, Jordan <i>Redesigning of classroom learning</i> Shammas Zia, Pakistan Academy School, Al-Ahamdi, Kuwait <i>Creating a School system and classroom that supports innovation</i> Chaudhry Faisal Mushtaq, Millennium Roots School, Pakistan <i>Entrepreneurship programme with social responsibility</i> Mohammed Farhan Kalim, Hukamaa International School, Saudi Arabia <i>Technology adoption - Education next</i> Shaherya Amed Siddiqui, Manarat Al Riyadh International School, Saudi Arabia <i>Student Toastmasters</i> Fatema Hussein, International Independent School, Jordan <i>The effect of performance appraisal systems on Teachers' satisfaction and performance in P.E.E.S. Kuwait</i> Mohamed Bashir, Pakistan Excel English School, Kuwait UK/Regional Office, Cambridge International Examinations Cambridge Assessment International Education

When	What	Where	Description Notes
			<p>9. UK/Regional Office, Pearson, UK</p> <p>10. <i>PSGN Online Support for Schools platform</i> Douglas Wood and Yasmin Moussa, Partner Schools Global Network Team, British Council UAE</p> <p>11- <i>Taqaddam Tasters with Taqaddam Student Ambassadors</i></p>
15:00 – 15:15	Refreshment break	Foyer	
15:15 – 16:00 Chair: Yvette Hutchinson	Presentation and Q&A	Sacrament Ballroom	<p><i>Innovative Curriculum Design</i></p> <p><i>The Curriculum Foundation is a UK based organization working with schools and governments around the world to develop a world class curriculum for every learner.</i></p> <p><i>In a period characterized by profound change, how do school leaders and teachers prepare young people for life in the type of society to which we aspire.</i></p> <p><i>This session will explore some key principles in designing a curriculum fit for the future.</i></p> <p>Presenter: Linda Peck, Curriculum Foundation Consultant</p>
16:00 – 16:30	Keynote 3	Sacrament Ballroom	<p><i>Innovation within a Curriculum Context</i></p> <p><i>Exploring ways for schools to develop students' academic skills in order to prepare them more effectively for the demands of higher education, with a particular emphasis on project based learning</i></p> <p>Presenter: Jamie Kirkaldy, Head of Teaching and Learning Support, Oxford International AQA Examinations</p>
16:30 – 16:45	Plenary session	Sacrament Ballroom	<p><i>Equality, Diversity and Inclusion: British Council's approach to EDI and its importance for schools</i></p> <p>Furqan Bashir, Diversity team Pakistan</p>
16:45 – 17:00	Interactive session	Sacrament Ballroom	<p><i>Observations from the day</i></p> <p>Osama Hajjaj, Cartoonist</p> <p>Moderator, Peter Hall Jones, The Spiral Partnership</p>
19:00	Dinner	The Beach	<p>Welcome reception, dinner and entertainment</p> <p>Bedouin themed dinner and performance by Reyada International School</p>

DAY TWO 7 March

Strand 2: Innovation at school level, continued

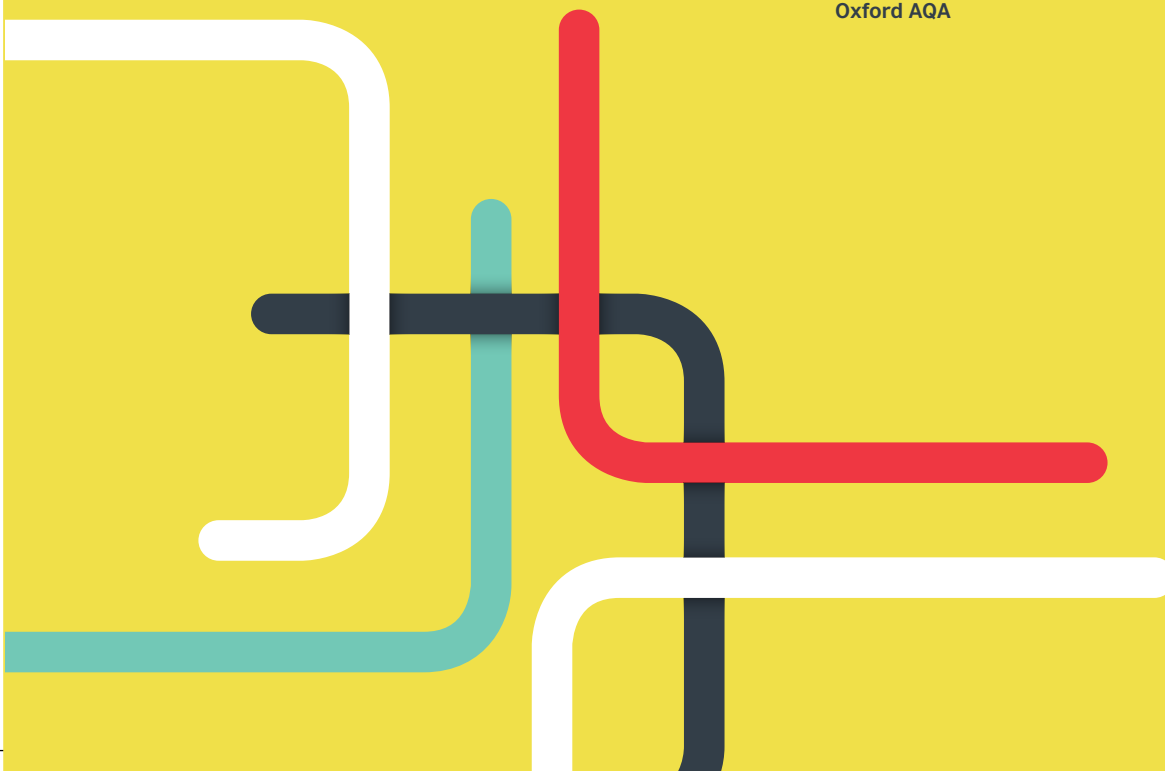
When	What	Where	Description Notes
09:00 – 09:15	Day Two Opening Remarks	Sacrament Ballroom	Recap/Overview of day Hasan Khattak
09:15 – 10:00	Keynote 4	Sacrament Ballroom	<p>Future of Skills: Employment in 2030</p> <p>Sub theme: Creating a system that supports innovation</p> <p>An interactive session that encourages participants to examine current and upcoming trends and their impact on skills and occupations in the future.</p> <p>Owen Henkel, Director of Efficacy and Research, Pearson Affordable Learning Fund, Pearson</p>



Strand 3: Creating classrooms that support innovation

When	What	Where	Description Notes
10:00 – 11:00 Chair: Eugenie Teasley, CEO, The Goodall Foundation, UK	Student insight and Panel discussion	Sacrament Ballroom	<p>Generation Z respond - Is Innovation providing a platform for the youth voice in education?</p> <p>Introducing Taqaddam Students and Teachers</p> <p>"Taqaddam" is an innovative, student-facing programme that develops life skills in 15 - 16 year olds across several countries in the Middle East and North Africa. The programme combines online learning with practical interactive face-to-face workshops for teachers and young participants ending in an exciting inter-school idea-sharing event at the end of the programme.</p>
11:00 – 11:15	Refreshment break	Foyer	
11:15 – 12:00 Chair: Martin Lowder	Presentation and Q&A	Sacrament Ballroom	<p>Positive and inspiring ways that children and young people use online devices, and how to support people online</p> <p>The session will have 4 main topics</p> <p>For working with young people – summarizing key risks facing young people today and some scenarios teachers might face in their roles as well as key resources (UK based) for staff to teach online safety</p> <p>For you as a professional – demonstrating to staff, how they can keep their own professional reputation safe</p> <p>For your workplace – ideas for schools about how they can implement online safety policies and demonstrate best practice and examples from the UK</p> <p>Caroline Hurst, Education and Training Manager, Childnet International</p> <p>Introduction by Furqan Bashir, Diversity Team, Pakistan</p>
12:00 – 13:00	Lunch	Gilgamish Hall	
13:00 – 13:30	Workshop Session 1	Dilmun 1	<p>Redesigning Schooling:- New ways of thinking about education</p> <p>This session will build on SSAT's (the School, Students and Teachers network) thirty year history of innovation in education, both across England and globally. In 2013, SSAT launched 'Redesigning Schooling', a campaign to get education practitioners working with academics and policymakers, to think differently about schooling – and then implement these ideas back in school.</p> <p>Specifically, the campaign looked at:</p> <p>Pedagogy – what type of teaching, for what type of learning?</p> <p>Curriculum – what are the principles of good curriculum design?</p> <p>Assessment – what is assessment for?</p> <p>Accountability – what does intelligent accountability look like within a school?</p> <p>New professionalism – what does it mean to be a teacher in the 21st Century?</p> <p>Sylvia Paddock, Director of Operations, The Schools Students and Teachers Network (SSAT) – Education Gateway partner</p>
13:30 – 14:00	Workshop Session 1	Dilmun 1	<p>Education in the age of Artificial Intelligence - Threats and opportunities posed by artificial intelligence in education.</p> <p>The rapid ascent of technology poses unprecedented challenges for educators.</p> <p>Personalised learning is widely heralded as education's liberation from the tired convention of one-size-fits-all.</p> <p>Virtual tutors are the great enabler of personalised learning.</p> <p>These technologies also double up as virtual teaching assistants. By automating the mundane aspects of teaching</p> <p>Whizz Education has been an early pioneer of virtual tutoring, having partnered with schools and ministries of education around the world to deliver personalised learning to over half a million students through the Maths-Whizz service</p> <p>Junaid Mubeen, Director of Education, Whizz Education – Education Gateway partner</p>

When	What	Where	Description Notes
13:00 – 14:00	Workshop Session 2	Dilmun 2	<p><i>Cambridge Global Perspectives – a unique, transformational programme for 5 - 19 year olds.</i></p> <p><i>Our cross-curricular skills-based Global Perspectives programme at ages 5 - 14 launches internationally in June 2018, after a co-creation pilot involving schools from around the world. Join us as we bring this innovative programme to life - presenting an overview of the four 5 - 19 Cambridge Global Perspectives suite, how it's developed, assessed and our latest research on the construct and assessment of collaboration.</i></p> <p>Paul Bullen-Smith, Group Manager Qualifications Development, Cambridge Assessment International Education</p>
13:00 – 14:00	Advice Desk Room 3	Dilmun 3	<p>Caroline Hurst will be available to speak to individual delegates and offer advice and guidance on specific issues following on from her earlier presentation</p> <p>Caroline Hurst, Education and Training Manager, Childnet International</p>
14:00 – 15:00	Panel discussion	Sacrament Ballroom	<p><i>British Council's Teacher Training Research, South Asia</i></p> <p><i>School ideas for research topics, training: how can the British Council help with research for schools across regions, countries?</i></p> <p><i>An outline of our priorities and how they fit in with what your school wants or needs</i></p> <p>Maryam Rab, Director Research, Evaluation and Monitoring Unit, British Council Pakistan</p>
15:00 – 15:15	Refreshment break	Foyer	
15:15 – 16:00 Chair: Gary Webster Head of Secondary International Community School	Student insight and Panel discussion	Sacrament Ballroom	<p><i>Innovation in the Classroom:</i></p> <p><i>Young students' perspective of schools innovation, how they have contributed, achieved and have been recognized for their achievement and what they see and expect in the classrooms of the future?</i></p> <p>Introducing Jordanian Schools' High Achievers</p>
16:00 – 17:00	Panel discussion	Sacrament Ballroom	<p>Final remarks and Q&A Next steps/next year Closing remarks</p> <p>Board, British Council staff and invited participants Martin Lowder, Yvette Hutchinson Cambridge Pearson Oxford AQA</p>



Keynote Speakers



PETER HALL JONES

Peter Hall Jones is an unconventional free thinker, a pioneer of ideas and an innovator and strategist in demand around the world developing leaders, challenging current thinking, developing new ways of working and helping design innovative and inspiring transformations and initiatives to make lives better.

A former infant teacher and a nationally recognised Headteacher, Peter set up The Spiral Partnership Ltd to help support organisations and individuals with a range of interventions, training packages and organisational development and learning improvement strategies.

Peter is a leadership consultant and master trainer for The British Council, is one of the founders of The Curriculum Foundation and education forward and sits on a number of trust and company boards.

Peter is a passionate and articulate communicator. He was recently described as 'holding the key for unlocking the gate towards inspirational and innovative leadership.'



JANET MORRIS

Janet Morris was appointed Director at Cambridge Assessment International Education in October 2009 with responsibility for developing our international network of schools and our regional network. Her role includes managing the business insight, business development, marketing, customer support functions and all our regional offices.



JAMIE KIRKALDY

Jamie Kirkaldy is Head of Teaching and Learning Support for Oxford International AQA Examinations. Before joining Oxford AQA, Jamie was Head of English at one of the largest secondary schools in Oxford, UK, and a member of the school's Senior Leadership Team. He therefore has an insider's understanding of the challenges schools and teachers face and is dedicated to supporting them.



OWEN HENKEL

Owen is Director of Efficacy and Research at Pearson Affordable Learning Fund (PALF) where he is responsible for working with portfolio companies to measure, report and improve student learning outcomes and serves on the board of SPARK Schools, Avanti Learning Centers, Karadi Path, and the Global Schools Forum.

Previously, Owen worked at McKinsey & Co. as a mentor to ed-tech startups in Latin America, and as Teach for America corps member in post-Katrina New Orleans.

Owen holds a dual MBA/MA at the University of Michigan where he focused on statistics, education technology, and impact investing. He is currently completing a PhD at the University of Oxford, focusing on Artificial Intelligence in Education.



Speakers

**LINDA PECK**

Linda is a Curriculum Foundation consultant working in the UK and overseas. She has a wide range of experience in education including Ofsted Inspector, Senior Local Authority Adviser, School Improvement Partner and National Challenge Adviser to school leaders. She has held several school leadership posts including Headship.

Linda is committed to working with leaders to promote equality and equity and achieve the best outcomes for all learners.

**KATE BRUNT**

Kate started in Worcestershire supporting and managing two Pupil Referral Units, taking them from special measures to outstanding. Kate went onto to secure the role as Headteacher of St Clement's CofE Primary; moving them from satisfactory to 'outstanding'. In 2013 Kate moved into the role of Executive Head, over two schools, and was instrumental in the creation of The Rivers CofE Academy Trust, becoming CEO in 2014. Kate is a member of the West Midlands Headteacher Board, a member of the DfE Primary Headteacher's Reference Group, a National Leader in Education (NLE), and a Lead Ofsted Inspector. The Trust currently has 9 primary schools spread across the county; all varying in size economic, social backgrounds and religion.

Kate is a driven individual that thrives on a challenge and believes school leadership and school to school support are essential in order to drive school improvement and ensure better outcomes for children.

**JUNAID MUBEEN**

Dr Junaid Mubeen is a research mathematician turned educator. As Director of Education at Whizz Education, Junaid oversees development and implementation of the Maths-Whizz virtual tutoring service, which has delivered personalised learning to over half a million students worldwide. Junaid writes and speaks on topics at the nexus of mathematics, education and innovation. Junaid studied mathematics at Oxford between 2003-2011, where he also served as a tutor. He later earned a Master's at the Harvard Graduate School of Education.

**SYLVIA PADDOCK**

Sylvia's career spans both public and private sector organisations and for the past 18 years her focus has been on education and the professional development and training of education professionals.

Sylvia was Director of Teacher Training at a large school in Leicestershire, England for five years before moving in 2005 to a national role at SSAT as the Head of Continuing Professional Development. In this role, she led the strategic management and delivery of a range of multi million pound national government training programmes for teachers and school leaders. As Head of SSAT's International Arm (iNet) from 2006, she held responsibility for the negotiation and delivery of regional based training and professional development activities worldwide and the management of local iNet offices. From 2012, Sylvia became Director of Operations at SSAT and has ownership of SSAT's school membership offers, the execution and delivery of its international work and leads on all aspects of its commercial tendering and contracting.



Speakers

**DALIA ROSTOM**

Dalia is Head of IGCSE department in Riada International School, a leading educational institute in Alexandria, Egypt which offer Egyptian, British and American curricula independently. Dalia qualified as an architect but her passion for education drove her to train to become a teacher in 1996. She has been teaching IGCSE core and extended mathematics since 2008. Having amassed valuable experience, she became Maths Subject Leader in 2011. Two beliefs guide Dalia's career. She sees that interactive learning is essential for quality education. She also sees that professional development is key to improving teacher quality by creating good teachers who can then take back acquired knowledge and skills into the classroom. She shares Brad Henry's view that: "A good teacher can inspire hope, ignite the imagination and instill a love of learning".

**EUGENIE TEASLEY**

Eugenie Teasley is the CEO of The Goodall Foundation. Eugenie's background is in education and youth development. After first teaching in London for three years she has worked in and consulted for non-profits in the UK, USA and across the globe. In 2011, Eugenie founded a youth charity, Spark+Mettle, designing programmes such as Taqaddam to build character strengths, soft skills and networks for less-privileged young people across the globe. She holds degrees from Oxford University and UC Berkeley and is a Clore Social Leadership Fellow. She lives in Brighton, UK, with her husband, two sons and two dogs.

**MOHAMED BASHIR**

A school director and an educational consultant of 21 years standing with complete knowledge of British Education. Mohamed has a Master in Education Leadership, Management and Emerging Technologies. He is a British Council and ICEF certified educational consultant. His passion is to support parents, students and organisations in Kuwait with educational planning and development. Mohamed started his career as a Teaching Assistant at University of Khartoum in 1996, before relocating to Saudi Arabia as an English language teacher for 10 years. He later worked as an Exams Officer at the British Council in Riyadh and then at the British Council in Kuwait where he worked for five years leading on school exams of Cambridge and Edexcel. Mohamed is currently the director of PEES, a British-based curriculum school in Kuwait and manages an educational consultancy in Kuwait city specialised in UK education.

**CAROLINE HURST**

Caroline is the Director of Education at Childnet and leads a team of expert online safety practitioners who visit schools all over the UK and deliver safeguarding training to protect young people online. She joined Childnet in 2011 and throughout her time has trained thousands of teachers, young people and parents/carers. She created The Childnet Digital Leaders Programme, an online peer to peer training programme for schools whereby young people are trained online to become Digital Leaders, and are leading the way in their schools and wider communities in how to keep children safe online. With a background in informal education, Caroline has had a wealth of experience in the education sector teaching abroad both in Paris and Ghana. Her love for teaching young people in an informal setting started when at age 14 she led drama classes outside of school, for primary aged children. Since September 2015, she has been the Project Manager for the Digital Leaders Programme where she is responsible for the delivery of the programme which has over 500 subscribed schools, including a handful of international school. Caroline holds a BA in French from Leeds University.



Speakers

**SHAMMAZ ZIA**

Principal at Pakistan Academy School Kuwait. Shammaz Zia leads his team in an instructional way, focusing on his team's professional development, active learning in the classroom, community engagement, extra and co-curricular activities of students.

He did his masters in Physics from University of Punjab. He also holds B.Ed. ,P.G.D(IT) and many other professional development courses and certifications offered by Cambridge, Pearson, Oxford, British Council and FBISE.

**ROWA ALGAZO**

Rowa AlGazo holds a master degree in education and is the Deputy Head Teacher of the international stream at the Jordanian International School. She coordinates science (1-12) and teaches A level Biology.

**RIHAM BOUTROS**

Riham Boutros | Regional Programme Manager, Taqaddam | Education and Employability | Egypt

I joined British Council Egypt in 2004 and held different posts within the education programmes team. She is currently Regional Project Manager for "Taqaddam", our partnership project with HSBC. Taqaddam is a youth development programme that is being delivered across seven countries in the region. Previously, she managed delivery of our skills development work in Egypt, working closely with governmental, non-governmental and commercial entities. Implementing UK and Egyptian partnership project focused on Quality Assurance, Apprenticeships and Enterprise development, aligned to country and British Council strategic priorities.

**OSAMA HAJJAJ**

Osama Hajjaj is a Jordanian cartoonist who works at Al Quds Al Arabi newspaper in London. He has also sketched for international websites such as "Cagel cartoons" and "cartoonmovement" and has his own website along with a Facebook page where he posts cartoons on a daily basis. His drawings are related to life in Jordan, and political events in the Middle East and around the world.



British Council Staff

**MURRAY KEELER**

Murray Keeler has worked in English language teaching and examinations with the British Council in Europe and Asia, and is currently the Director Examinations for MENA region.

**CHRIS RAWLINGS**

Chris Rawlings is Regional Director MENA and a member of British Council's global management board. He is responsible for the corporate direction and strategy, overseeing operations in 17 countries across the region.

Since joining the British Council in 1992, Chris has held strategic advisory and global leadership positions, leading cultural relations working on behalf of the UK in Hong Kong, Colombia, Mexico and Bosnia and Herzegovina.

**DR. MARYAM RAB**

Dr. Maryam Rab has worked in the public service sector in Pakistan for over 18 years in different capacities. Her experience varies from teaching to research and management. She has a Master's degree in Education Management from King's College London and has done her Doctorate in Education from the Institute of Education, University of London UK. Her expertise includes policy formulation, strategy development, strategy execution, research, and programme management. Her research focus is gender, women and leadership, monitoring and quality assurance, international collaborations and partnerships in higher education. Dr. Rab has also published research focusing on experiences of international students, women as role models and other related areas.

**FURQAN BASHIR**

Hafiz Furqan Bashir is a graduate of SZABIST in project management currently heading equality diversity and inclusion at British Council Pakistan. He has 10 years of experience in development sector with a major focus on gender equality, education for children and creating opportunities for disabled.



Quotes

"As we were being taken through the PSGN Core Offer orientation, I kept saying to myself, "YES, this is great!" It takes care of all the stakeholders – school leadership, teachers, students and parents! Our job is made so easy by PSGN...Thank you, British Council!"

Mabel Owusu-Addo
Principal, East Airport, International School, Ghana

"The training courses are easy to follow and understand. The training objectives are realistic achievable, handy and clearly explained. Last but not least, the courses are relevant to my job as a teacher and I believe that they are helpful in every aspect."

Valerie Fakes
Teacher of CS & IGCSE English, Jordan

Bravo British Council! The PSGN offer is indeed a 'reward' and a timely blessing which meets the diverse needs of schools, teachers, students and parents. This is the kind of professional support and training needed for an effective teaching and learning environment. We are looking forward to taking full advantage of the opportunities to improve and develop. Many thanks.

Florence Adjepong
Principal, Alpha Beta, Christian College, Ghana



Partner School Countries Worldwide



31 Countries in 5 Regions

EUROPE Cyprus

SOUTH AMERICA Colombia - Peru

SOUTH ASIA Afghanistan - Bangladesh - Nepal - Pakistan - Sri Lanka

SUB SAHARAN AFRICA Ghana - Kenya - Malawi - Mozambique - Nigeria - Rwanda - South Africa - Sudan - Tanzania - Uganda - Zambia

MIDDLE EAST NORTH AFRICA Bahrain - Egypt - Iraq - Jordan - Kuwait - Lebanon - Morocco - Oman - Palestine - Qatar - Saudi Arabia - UAE



 BRITISH
COUNCIL

