



# CONNECTING CLASSROOMS

## CONNECTING CLASSROOMS REPORT PHASE 4 JORDAN 2018-2021





# CONNECTING CLASSROOMS



**Connecting Classrooms** is a three-year programme (2018-2021) which provides opportunities for pupils in Jordan and in other countries to learn about global issues, as well as to develop key transferable skills. The programme is in partnership with the Foreign, Commonwealth & Development Office (FCDO) and delivered by the British Council. The fourth phase of the Connecting Classrooms was launched in September 2018, and provides flexible support to meet education priorities. The programme offers support at school and policy levels to develop core and transferable skills, inclusive education and school leadership. Connecting Classrooms has a range of approaches, including consultancy, professional development for teachers and school leaders and international school partnerships. The core objective of Connecting Classrooms is to deliver high quality education for young people. In order to do this, teachers need to continuously evolve and improve their professional practice. The programme aims to support school systems to develop their pedagogy through:

- Professional development for teachers and school leaders;
- Sustainable partnerships between schools in the UK and Jordan;
- Professional dialogue opportunities for policy makers that will support national and regional level debate, reflection, and action;
- Awards to schools which are successful in developing young people equipped with the knowledge and skills to live and work in a globalized economy;
- Providing online access to high quality resources to support teachers in delivering improved learning outcomes for young people.

Jordan specific country thematic focus areas:

- Core / transferable skills
- Inclusion
- School leadership

# STATISTICS

## 6 Face-to-face events

Attended by policy makers from Jordan:

MENA Study Visit in 2018 - UK

Connecting Classroom Conference in 2018 - Lebanon

Salzburg Global Seminar conference in 2018 - Austria

Instructional Leadership training in 2019 - Lebanon

Educational World Forum in 2020 - UK

Senior Leadership Study Visit in 2020 - UK

## 8 Virtual events

Attended by policy makers, senior practitioners and community members from Jordan

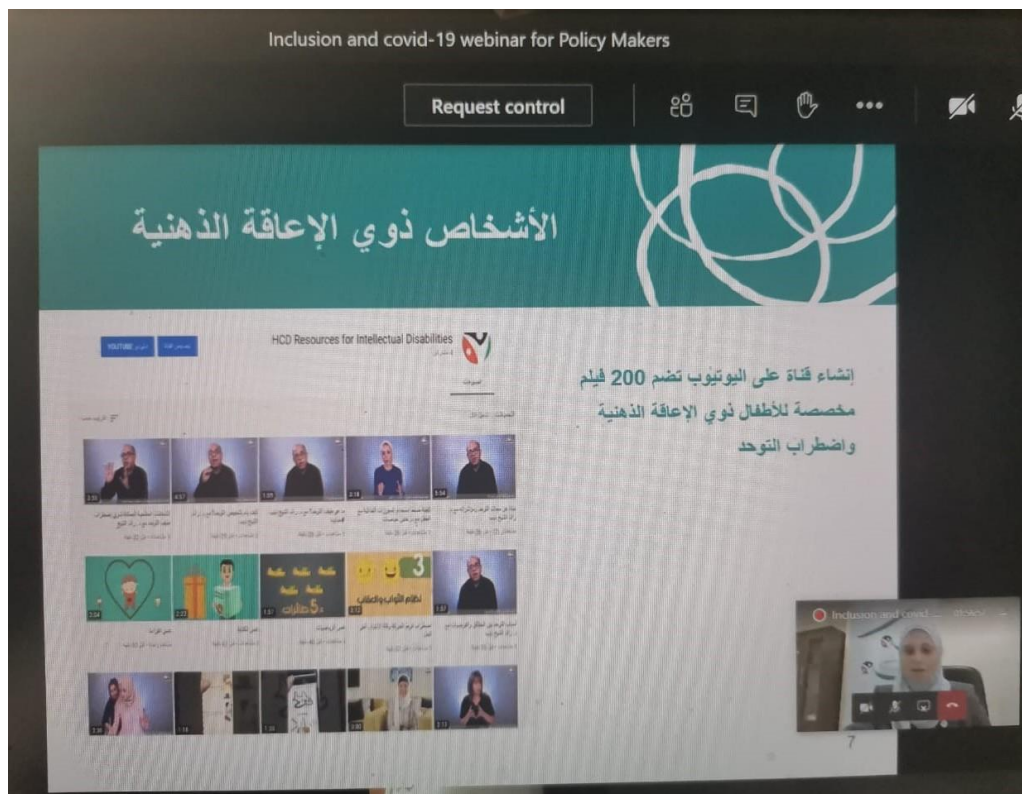
- Building inclusive education systems and schools
- Encouraging Instructional Leadership
- Enhancing the Curriculum conference
- Mental Health and Well - Being in Schools conference
- Inclusion and Covid-19 Webinar etc.

## Policy makers events

### Inclusion and Covid-19 webinar

This webinar was delivered virtually by British Council on Jordan's experience of promoting and enabling inclusive education. This webinar focused on what policy makers and system leaders can do to create an inclusive education plan for responding to Covid-19 for the benefit of students and new teaching and learning needs of educators, as well as schools returning after lockdown.

In total **18 Policy Makers from Jordan** participated in Face-to-face and virtual events in 2018 - 2021.



# STATISTICS

## Engagement with external stakeholders

### SEND Scoping visit

During 2019/2020, we started an audit to support the relevant stakeholders with a SEND review of their work to have the greatest impact during SEND Scoping visit.

The following was planned:

- conduct the SEND Scoping visit to showcase areas for development of SEND in Jordan and provide a series of evidence-informed recommendations where the British Council fits the best to improve the quality of SEND provision and practice in Jordan based on the 10 years plan for Inclusion Strategy for Jordan;
- investigate the current context and the rationale for change and including references to national statistics on special educational needs focusing on Curricula and teaching strategies and Capacity building professional capabilities.

Due to Covid-19 and travel restrictions the visit was cancelled.

## Collaboration with Ministry of Education

We focused on building an official collaboration between the Ministry of Education and the British Council to implement Connecting Classrooms programme in public schools. We working on receiving the final approval of MoU from Prime ministry and legal department.

## Impact evaluation of the project

Ongoing Impact Evaluation of the project with Integrated company. The purpose of this evaluation is to assess the relevance, effectiveness, efficiency, impact and sustainability of the Connecting Classrooms programme, and to develop an appropriate evidence base that feeds into the global evaluation of the programme, that will be shared with external stakeholders supporting re-introduction of Connecting Classrooms with new education partners in Jordan; primarily the MoE.

# STATISTICS

## International School Award (ISA)



29 Schools in Jordan submitted their ISA portfolios on 15th June 2021:

- 14 UNRWA Schools
- 7 Military Schools
- 8 Public Schools

As a result of portfolios' assessment and evaluation, the schools were rewarded:

- 14 UNRWA schools – all of them received full awards
- 7 Military schools, out of them 4 schools received a full award, 2 schools - Intermediate level and 1 school - Foundation level
- 8 Public schools, out of them 5 Public schools received a full award, 1 school - Intermediate level, 2 schools - Foundation level

The Awarding ceremony will take place on 16<sup>th</sup> September 2021.

ISA Ambassadors participated in series of online support webinars and meetings. The events helped in the following:

- Spreading more awareness among teachers involved in ISA about how to tackle Covid-19 issues along with their classes;
- Learning more about mental health and well-being and how to apply some practical and fun activities to empower the potential of the students;
- Being more exposed to the different ways of teaching.





## Move from face-to-face to virtual delivery

In Jordan from the time of the pandemic (March 2020) we have shifted all our programme activities to online delivery.

Challenges: some participants faced technical issues such as bad internet connection, also we had some drop-outs because some of participants were infected by Covid-19, either them or their families.

However, with joint efforts of our trainers and participants, the courses were delivered, teachers completed all the necessary assignments and were rewarded the certificates.

In general, the virtual delivery was very successful considering the difficult situation with schools' move to online teaching. We successfully met our targets and reached to many teachers and leaders from different areas of Jordan.

# STATISTICS

## Professional development

### **274 teachers trained:**

- 125 UNRWA school teachers
- 149 Military school teachers

on following courses:

- Communication & Collaboration
- Critical Thinking & Problem Solving
- Digital Literacy
- Creativity & Imagination
- Citizenship
- Student Leadership & Professional Development

### **98 school leaders trained:**

- 54 UNRWA school leaders
- 44 Military school leaders

on following courses:

- Leading Core Skills
- Instructional Leadership

### **Gender data of all participants of the events in Phase 4 of Connecting Classrooms:**

59.4 % males  
40.6 % females

## Our partners in Jordan

UNRWA

Schools of Military Culture

Ministry of Education

## Schools engagement

Total 274 schools were engaged in different activities in Connecting Classrooms Phase 4:

150 UNRWA schools

116 Military schools

8 Public schools

Out of them 29 schools engaged in ISA activities:

14 UNRWA schools

7 Military schools

8 Public schools

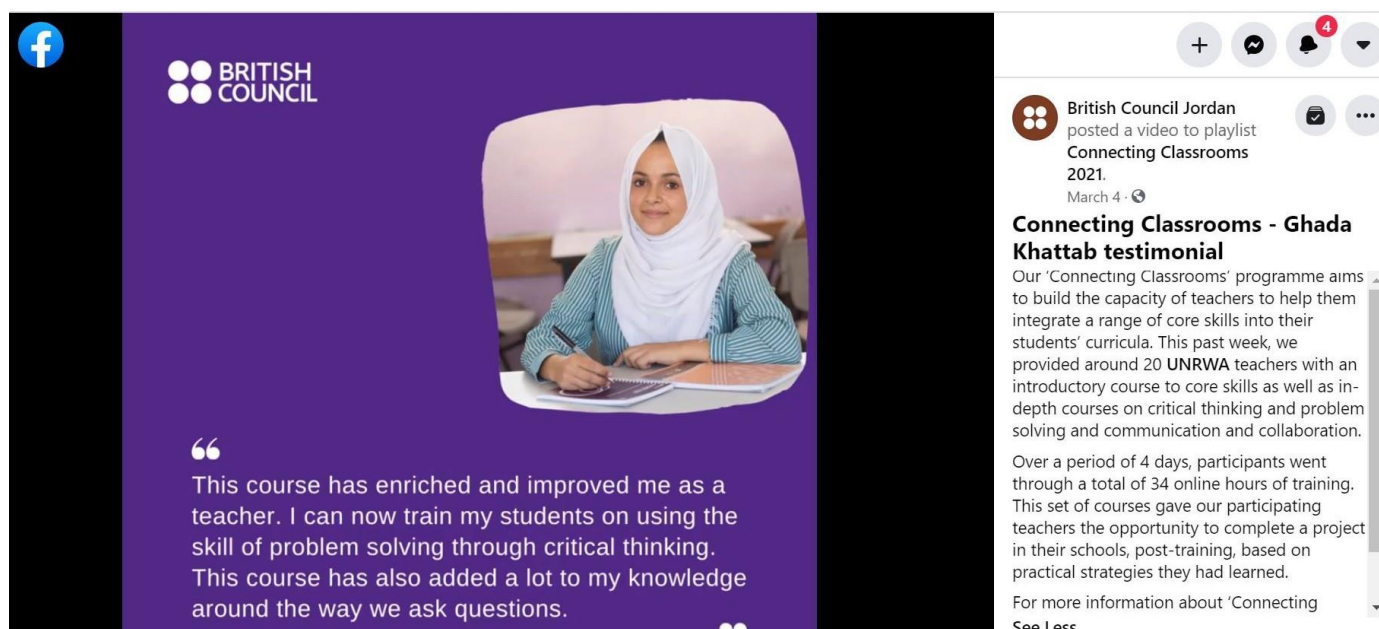
And out of them 17 schools engaged in International Partnerships:

11 UNRWA schools

6 Military schools

In 2021 five new UNRWA schools in Jordan were matched with UK schools for Supported Partnerships.

# TESTIMONIALS



## Teachers testimonials on professional development courses:

### Critical Thinking & Problem-Solving course:

It has been helpful and thoughtful to see how teaching can be more useful and focused. This course helped me understand the needs of my students and how a teacher can make his or her students more aware of the true and false statements and beliefs around them. Me and my colleagues need more of these courses. Thank you, British Council! Imad Zahran / UNRWA School / Jordan

### Communication & Collaboration course:

The training of "Communication & Collaboration" has helped me to gain, improve and develop a lot of knowledge and skills moving me towards a desire, a passion to a journey of learning and education. The course empowered me with information and skills that are very important in my career as a teacher at UNRWA. I think the British Council is the right place for this. Ameera Abu Teen / UNRWA School / Jordan

### Critical Thinking & Problem-Solving course:

A wonderful and useful training, as I have acquired the new skills that keep me up with the development that has occurred in education. I have also transferred these skills to the rest of the school's teachers, and thank you again for this training.

Murad Al Wedyan / Military School / Jordan



# MEDIA COVERAGE

## Inclusion and Covid-19 webinar

Press release on Inclusion and Covid-19 webinar was published on 8th and 9th November 2020 through below Communication channels:

- Ammon News
- Kul Youm Petra
- Ad-Dustour
- Al Maqar
- MENA FN
- Hawa Jordan
- Nabd
- Jordan Times MENA

## Mental health and well-being

Press release on Mental Health and Well-Being event was published on 14th and 15th February 2021 through below Communication channels:

- Ad-Dustour (Newspaper)
- Al Maqar
- FN.com
- Hawa Jordan
- Nabd
- Jordan Times
- Zawya



Feb 15, 2021

### النعيمة جهود لإبقاء الطلاب ومعلميهم على تواصل والاستفادة من تحديات «كورونا»

Publication: Ad-Dustour (Newspaper)	Country: Jordan	Page: 6	AVE: JD468.86
Circulation: 70,000	Language: Arabic	Section: Main	Size: 73.37 Cc
Tags: Bidaya Corporate Communications			
Article URL: <a href="https://mediaio.me/1fAf">https://mediaio.me/1fAf</a>			



## تربويون وصانعو سياسات يناقشون قضايا الصحة النفسية والرفاه في المدارس

### النعيمة : جهود لإبقاء الطلاب ومعلميهم على تواصل والاستفادة من تحديات «كورونا»

مراعاة الصحة النفسية ورفاه المعلمين والمجتمع المدرسي، ولا تنظم الفعاليات التي تسعى إلى تعزيز الحوار واتخاذ الإجراءات فيما يتعلق بهذه المسألة الحساسة في التعليم.

وقالت مديرة برامج المدارس الإقليمية في المجلس الثقافي البريطاني لمنطقة الشرق الأوسط وشمال أفريقيا، ميساء ضاوي، إنه وبالرغم من بيئة التشغيل الصعبة نظراً لظروف كورونا، وإغلاقات المدارس المترتبة في أنحاء العالم، فإن البرنامج يواصل تقديم مساهمة إيجابية عبر المساعدة في تعزيز ثقة الطلاب بأنفسهم من خلال مدارس تدريسية جديدة أو مختلفة بالإضافة إلى زيادة اهتمام الطلبة واستماعتهم بعملية التعليم.

الطلاب ومعلميهم على تواصل وللتأكد قدر الإمكان من الاستفادة من التحديات التي طرحها جائحة كوفيد 19، حيث جرى إنشاء أنشطة ومنصات مختلفة للحفاظ على التواصل بين الطلاب والمعلمين.

من جانبه، أكد وزير التربية والتعليم الفلسطيني د. مروان عورتاني أهمية إرساء ممارسات تعزيز نهج الصحة النفسية والرفاه في المدارس، مقدماً العديد من التوصيات والمقترحات التي تخدم التوجهات من أبرزها: تأسيس منتدى للتعليم من أجل الرفاه؛ ليكون بمثابة مرجع ومستند لصناع القرار ورأسي السياسات على مستوى المنطقة.

وقد أدرك المجلس الثقافي البريطاني في الشرق الأوسط وشمال أفريقيا على مدى الأشهر الثماني عشر الماضية الحاجة إلى

على أهمية وضع خطة عمل واضحة عبر بلدان منطقة الشرق الأوسط وشمال أفريقيا لمعالجة قضايا الصحة النفسية والرفاه للطلاب في المدارس.

وأشار إلى التحديات العديدة التي يواجهها الطلبة في أنحاء المنطقة حالياً منذ بدء جائحة كورونا، إضافة إلى الصعوبات التي يواجهها الطلبة مثل الإغلاقات الممتدة، وعدم القدرة على التواصل بوضوح، وقلّة الحركة والإبداع مما تسبب بمستويات عالية من التوتر والضغط لدى الطلبة.

وشدد على أن النظم التعليمية يجب أن تتناول هذه القضايا عبر خطة واضحة تراعي العلاقة بين الرفاه والتعليم.

كما أكد الدكتور النعيمة أن الوزارات تبذل جهوداً كبيرة لإبقاء

kawther sawalha

عمان - كوثر صوالحة

تنظم المجلس الثقافي البريطاني، كجزء من برنامج ربط الصفوف الدراسية العالمي، مؤتمراً عبر الإنترنت لمناقشة كيف يمكن لصانعي السياسات تحديد القضايا المتعلقة بالصحة النفسية والرفاه في المدارس، وتقييم الاحتياجات اللازمة للسياسة والممارسة ومن ثم تطبيق ما تعلموه لتلبية احتياجات النظم المدرسية في بلدانهم.

وقد جمعت الفعالية بين وزراء التربية والتعليم، وصانعي السياسات وكبار الممارسين التربويين في كل من الأردن وفلسطين والمغرب وتونس ومصر والعراق ولبنان واليمن والمملكة المتحدة، وسلط وزير التربية والتعليم الدكتور تيسير النعيمي الضوء

# MEDIA COVERAGE

## Inclusion and Covid-19 webinar

Summary Report of Policy Dialogue on Inclusive Education and Covid 19

was published on 24th November 2020 on the Operational Portal of the Education Sector Interagency Working Group of Jordan – ESWG.



### Summary Report Policy Dialogue\_Inclusive Education and Covid 19\_BCJordan

**DOCUMENT** [Download](#) [View](#) | 369.01 KB | Download Count: 137

Summary Report Policy Dialogue\_Inclusive Education and Covid 19\_BCJordan

Publish date: **24 November 2020** (6 months ago)

Create date: **24 November 2020** (6 months ago)

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## Press release

on Professional Development courses for teachers and school leaders was published by Online News Agencies MENAFN and Nabd on 19th May 2021

### بيان صحفي

### دورات التطوير المهني لمعلمي ومدراء المدارس كجزء من برنامج ربط الصفوف الدراسية في الأردن.

أبريل/نيسان 2021

كجزء من البرنامج العالمي لربط الصفوف الدراسية، نظم المجلس الثقافي البريطاني بالشراكة مع الأونروا ومدارس الثقافة العسكرية سلسلة من دورات التطوير المهني عبر الإنترنت لبناء قدرات معلمي ومدراء المدارس وتقديم الدعم لهم لدمج مجموعة من المهارات الأساسية في المناهج الدراسية. استكاد حوالي 115 مدرساً من 112 مدرسة ومدينة مختلفة من هذه الدورات التي استمرت لمدة 12 شهراً واستكاد منها 20520 مشاركاً.

يهدف ربط الصفوف الدراسية إلى تعزيز أنظمة المدارس لتزويد جميع الشباب بتعليم جيد، وتمكينهم من تطوير المعرفة والمهارات التي يحتاجون إليها لتحقيق أهدافهم. نحن نقدم مجموعة من العناصر الأساسية القابلة للتكيف، كل منها مصمم لإثراء التدريس والتعلم.

وأضافت ميساء دادي هاشم، مديرة المدارس الإقليمية في المجلس الثقافي البريطاني، "على الرغم من تأثير جائحة فيروس كورونا العالمية، فقد وجد البرنامج طرقاً مبتكرة لمواصلة التواصل مع المعلمين ومدراء المدارس والأطفال الذين يتعلمون من المنزل وتقديم الدعم الذي نمنس الحاجة إليه من خلال الوسائل المبتكرة والانفراضية. على مدار العام الماضي، استخدم المعلمون نهجاً تفاعلياً جديداً في التدريس لضمان تزويد الشباب "بالمهارات الأساسية" المطلوبة في القرن الحادي والعشرين".

دعمت الدورات التدريبية التي تم تطويرها من قبل خبراء القطاع المعلمين في نمج ست مهارات وكفاءات أساسية، بما في ذلك الإبداع والحوال وقادة الطلاب والتنمية الشخصية والمواطنة والتفكير الناقد وحل المشكلات ومحو الأمية الرقمية والتعاون والتواصل، في المناهج الدراسية والدروس المقدمة لطلابهم.

وأضافت الدكتورة عروبة الموسى، رئيس برنامج التعليم الميداني في الأونروا، "نأتي مشاركة مجموعة من مدارس الامروا برنامج "ربط الصفوف الدراسية". انطلاقاً من إيماننا بضرورة تعزيز مهارات الطلبة وتوسيع مداركهم، من خلال اطلاعهم على ثقافات أخرى، وتعزيز مبدأ التعاون ونقل الآخرين واحترام التنوع. وقد ساعد على نجاح هذا البرنامج واستمراريته ونساعته، مجموعة من المعلمين ومدراء المدارس، الذين تلقوا تدريباً مكثفاً ومنهجياً ضمن برنامج ربط الصفوف، حول المهارات الأساسية، وكيفية دمجها في المناهج الدراسية، مما أسهم وبشكل عام في نجاح برنامج ربط الصفوف. ننطلق إلى استمرارية شراكتنا مع المركز الثقافي البريطاني، ونأمل أن نتاح لنا الفرصة تضم عدد أكبر من المدارس ضمن هذا البرنامج مستقبلاً".

وأضافت المندم عبد نصيرات، رئيس شعبة التخطيط والتدريب والتطوير التربوي، من مديرية التربية والتعليم والثقافة العسكرية، "من خلال مشاركتنا في الأنشطة والدورات التدريبية للهيئة التعليمية والإدارية منمثلة بالقيادات التربوي فقد لاحظنا تغيراً ملموساً في النتائج والأسلوب التربوي المنع من المعلمين مما انعكس على أداء الطلبة في التنوع باستخدام مهارات حديثة في التعلم كالتفكير الناقد وحل المشكلات والمواطنة والاتصال والتواصل".

# MEDIA COVERAGE

## Annual professional partnerships event

Press release on the Professional Partnerships event (took place on 13th - 15th February 2018 in Jordan). The event provided a funded opportunity for teachers from the UK and MENA region to meet each other and share knowledge and plan implementation of core skills in the classroom. Teachers from Jordan had a chance to meet UK teachers and school leaders, they visited schools together and shared knowledge through the various training sessions provided throughout the event.



## Press release

Embargo 16 February 2018

### **Professional Partnerships an international opportunity for teachers to deliver core skills to young people.**

The three days workshops, attended by thirty teachers from Jordan, Lebanon, Egypt, Morocco, the Occupied Palestinian Territories and the UK, will give teachers the opportunity to compare approaches and build their confidence in their ability to plan and deliver core skills to young people.

The first day of the event will include sessions on International learning, examples of core skills in the classrooms, exploration of the desired outcomes of partnerships, and preparation for the following day's school visits. On Wednesday 14 February 2018 school visits and the last day will include subsequent sessions that will look at project planning and creating timelines.

Professional Partnerships provides a funded opportunity for teachers from the UK and MENA region to meet each other and share knowledge and plan implementation of core skills in the classroom. In February 2018, all UK teachers who successfully applied for a Professional Partnership grant in partnership with schools from the MENA region will meet in Amman, Jordan to visit schools in the country and share their knowledge through the various sessions.

This workshop archives the main project output; Teachers across the UK and overseas have improved professional knowledge and competencies in how to deliver core skills to young people. Teachers have improved confidence in their ability to plan and deliver core skills teaching.

**Connecting Classrooms Regional Schools Manager quote** "The Professional Partnerships event will enable teachers from thirty schools in the UK and MENA region to meet and plan joint curriculum projects to enhance core skills, knowledge and shared understanding. Teachers will visit UNRWA schools to observe how core skills are being delivered in the classroom in Jordan; this will give them the opportunity to reflect on their own practice, develop relationships with their partner teachers, and enrich their experience in teaching core skills".

**Connecting Classrooms Professional Partnerships Project Manager quote:** "The event will give teachers from the UK and MENA the opportunity to learn about education practice in a different, international context, and thereby enhance their own professional practise. Participating teachers will work together on collaborative projects, building lasting partnerships and friendships. Together, they will work to achieve the Connecting Classrooms project objective – to help young people develop the knowledge skills and values to live and work in a globalised economy. "

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