

Continuing Professional Development offer**Training offer for Leaders**

What we offer:

- Tailor made trainings
- Training packages

Tailor made training

Designed and tested by specialists in school leadership and experienced facilitators, the programme is made up of 11 modules. These modules can be shaped into different, personalised training packages to suit educators' needs, and can be delivered in three alternative ways.

British Council staff can help you to identify which modules would be most appropriate and to design a course that will empower your head teachers to make a positive and lasting difference to the teaching and learning in their schools.

We can accommodate the following delivery models:

- 1) UK Led delivery:
Let our experienced UK specialists in school leadership and facilitators deliver the training to a group of your school leaders
- 2) Delivery by trusted local partners:
Maybe a "train the trainer" model would suit your needs best, particularly if you have a wide audience to reach.
- 3) Joint delivery by UK consultants and local partners:
Perhaps you would like to see UK experts' team up with local professionals in this field (for example a nearby university)

This menu of modules allows you to pick and choose the ones that suit the needs of your head teachers:

- Leading and managing and leadership styles
- Building teams
- Creating and communicating a vision
- Leading your school's finance
- The power of coaching
- Planning, monitoring, evaluating and reviewing, and self-evaluation
- Managing change
- Building leadership capacity and developing staff
- Leading effective teaching and learning
- Protecting children in your school
- Developing inclusive schools and classrooms

Formats:

Programmes can vary from a one-day workshop to a six-month programme involving two face-to-face sessions over a six-month period when participants can begin to implement their learning in their schools.

Each participant can expect:

- Guidance from an experienced facilitator
- Specially-commissioned leadership materials to take back to the workplace, including a personal resource manual in which head teachers can reflect on what they have learned and shared and note down any actions to take back to their schools
- Rich and visual stimulus material, including PowerPoint presentations, associated handouts and videos
- Plenty of opportunities to reflect on and share their experience with peers

The modules in more detail:

- **Leading and managing and leadership styles**

This training opportunity explores how a clear vision and direction can transform a great manager into a truly effective leader. Your head teachers will also have a chance to analyse their own leadership style and to consider how they might develop other approaches to leadership.

- **Building teams**

An invaluable blend of practical advice and background theory, this module explores the value and importance of collaboration. In particular, it looks at how international collaboration can be used to forge new bonds and strengthen existing partnerships within a school and beyond.

- **Creating and communicating a vision**

Your educators are invited to define a clear direction and purpose for their school. Encouraging an optimistic and ambitious outlook the facilitator will work with school leaders to explore the value and importance of a clear value, mission and vision.

- **Leading effective teaching and learning**

This element of the training offers participants the chance to explore what they are trying to do for young people in their schools. In particular, your educators will be asked to think about which skills and characteristics they should prioritise.

- **The power of coaching**

This part of the training offers your school leaders an introduction to the widely respected 'GROW' method of coaching. Each participant will get a chance to practise the theories with their peers and will leave armed with the techniques they need to tackle any challenge.

- **Planning, monitoring, evaluating and reviewing (PMER) and self-evaluation**

PMER and self-evaluation play a vital part in the continuous improvement of teaching and learning in schools. When coupled with honest and constructive self-evaluation PMER can bring about a genuine and measurable rise in standards. Participants will be shown how to embed these checks and measures in the improvement projects with a view to bringing about lasting improvement across the curriculum and throughout their schools.

- **Managing change**

Proactive change management is an essential tool for any school leader. Implementing change in any school needs careful handling. This part of the training will equip head teachers who are embedding the international perspective across the school with the skills and theories they need to handle any barriers and resistance and so shape a vision that inspires change.

- **Building leadership capacity and developing staff**

The most valuable asset for any leader is a motivated team. This is especially true for head teachers. This module outlines the cycle that can lead to demotivation and considers practical ways of tackling it. Any school that aims to encourage their staff to embrace the international dimension will benefit from this motivational preparation.

- **Developing inclusive schools and classrooms**

School leaders will be introduced to the notion of inclusive schools and how access and engagement are the two main indicators of inclusive practice. Several models to develop an inclusive system will be explored. Participants will then look at creating a simple inclusion audit for their school and generating strategies to develop inclusive practice.

- **Protecting children in your school**

This module will address why head teachers should ensure children are protected from harm and abuse in a learning environment, exploring children's needs, legal and moral obligations, motivations for child protection and risk management, as well as how to develop and implement operational frameworks and tools for child protection in the school.

- **Leading your school finances**

This module will evaluate the effectiveness of the systems and processes used for the management of school's finances. It will help head teachers understand the key factors to be taken into consideration when building a budget and explore how budget planning supports your strategic planning.

Training packages

Core skills training

Core skills training packages for school leaders Introduction to core skills for leaders One day training package Learn about the six core skills and why they are essential for students. Discover tools for assessing the provision of core skills and develop strategies for embedding them effectively within your school and within the curriculum.

- Introduction to core skills and leadership development
Three-day training package Learn about the six core skills and why they are essential for students. Discover tools for assessing the provision of core skills and develop the leadership skills to embed them in your curriculum and effectively manage the change in your school.
- Leading Core Skills
Three-day training package Discover successful leadership practices to help you integrate and embed the core skills across your school's curriculum. Learn how to lead curriculum change at school, see international examples of effective curriculum development, and understand how to align curriculum development with school priorities and staff professional development.

Additionally, we can offer 2 ready-made training packages for school leaders and head teachers delivered by UK consultants.

- Internationalising your school: this 3-day course explores the benefits of internationalisation to practitioners and students, how the world's most effective education systems have used internationalisation successfully, strategic planning and key aspects of managing change in the school.
- The teacher as researcher: this training is looking at how teachers can use study visits to compare educational practices and reflect upon their own practice, in particular; using Appreciative Inquiry as a tool.

The British Council will offer these workshops in two methods:

- **Open courses for all schools**

Several courses will be selected (1 - 2 courses) to be delivered for free to all schools on annual basis

- **Closed workshops per school**

This service will be offered to schools who are interested in specific topic/s to be delivered for its own leadership team at the school's premises. This is a paid service and details will be agreed on as demand arises

Training offer for Teachers

The following contains details of the added value products and services from across the British Council and our partners to help engage teaching professionals.

Each session lasts a minimum of two hours and can easily last much longer with more time given to discussion and feedback.

Teacher training workshops and materials – “Continuing Professional Development (CPD) Framework for teachers”

	Workshop title	Professional practice	Element/s
1	Understanding learner participation in subject literacy	Planning lessons and courses	<i>Defining aims/learning outcomes that meet my learners' needs and the course objectives Selecting and developing the activities, resources and materials which engage my learners and correspond to the aims of the lesson</i>
2	Understanding subject literacy	Knowing the subject	<i>Selecting appropriate methodology and resources for introducing and practicing specific areas of the target subject and language skills</i>
3	Understanding language-specific demands of STEM subjects	Understanding the learners	<i>Making decisions about teaching and assessment by applying an understanding of learner characteristics in relation to the subject</i>
4	Understanding language scaffolding in the STEM classroom	Managing the lesson	<i>Explaining learning aims and content appropriately Checking understanding Using language appropriate to the learners' level Making appropriate decisions about which languages are used by the teacher and learners</i>
5	Understanding approaches to teaching subject-specific language	Knowing the subject	<i>Selecting appropriate methodology and resources for introducing and practicing specific areas of the target language and language skills</i>
6	Understanding and navigating nonfiction	Knowing the subject	<i>Developing an awareness of language systems in my learner</i>
7	Understanding critical thinking skills	Promoting 21 st –century skills	<i>Developing an awareness of and proficiency in critical thinking and problem solving</i>
8	Understanding stories and literature in the subject classroom	Managing resources	<i>Selecting resources with an awareness of a range of available sources from which to select materials and clear criteria for the selection of materials and resources based on learner needs and syllabus fit Using materials effectively in the classroom with appropriate pedagogical strategies</i>
9	Understanding reading strategies for subject teaching	Assessing learning	<i>Using assessment at different points in the learning process to monitor my learner's understanding and inform subsequent teaching</i>
10	Understanding the use of digital image	Integrating ICT	<i>Setting up activities that support learning by exploiting appropriate digital content, tools and platforms Promoting autonomous learning by exploiting digital content and technologies inside and outside of the formal learning environment</i>
11	Understanding strategies for monitoring subject learning	Assessing learning	<i>Using assessment at different points in the learning process to monitor my learner's understanding and inform subsequent teaching</i>
12	Understanding ways in which children can represent their subject learning	Planning lessons and courses	<i>Selecting and developing the activities, resources and materials which engage my learners and correspond to the aims of the lesson</i>

Individual teacher training modules

- **Getting started**

Be part of a global network of experienced teaching professionals. Take this familiarization module and gain the skills you need to begin your new professional development journey.

- **Planning lessons and courses**

Engaging with CLIL (Content language integrated learning) – CLIL competences

Investigate why CLIL is growing. Take this module and identify the learner and teacher competencies developed in a CLIL curriculum.

Engaging with CLIL – CLIL competences for primary

Investigate why CLIL is growing. If you teach primary aged children, take this module and identify the learner and teacher competencies developed in a CLIL curriculum.

Engaging with CLIL – language demands and thinking skills

Improve your lesson planning. Take this module to help you balance the challenges of language and tasks and develop higher order thinking skills in your lessons.

Engaging with CLIL – language demands and thinking skills for primary

Improve your lesson planning. If you teach primary ages, take this module to help you balance the challenges of language and tasks and develop higher order thinking skills in your lessons.

Engaging with CLIL – supporting learners

Analyse how you support your learners to get the most out of each lesson. Take this module to help you build on scaffolding techniques using yourself, digital and non-digital resources.

Engaging with CLIL – supporting learners for primary

Analyse how you support your learners to get the most out of each lesson. If you teach primary ages, take this module to help you build on scaffolding techniques using yourself, digital and non-digital resources.

Engaging with CLIL – teaching vocabulary and adapting materials

Take this module to identify the subject-specific, general academic, or general procedural vocabulary demands in a text or task and adapt your techniques to support learners.

Engaging with CLIL – teaching vocabulary and adapting materials for primary

If you teach primary aged learners, take this module to identify the subject-specific, general academic, or general procedural vocabulary demands in a text or task and adapt your techniques to support learners.

Understanding lesson planning

Produce more effective lesson plans to perform better as a teacher. Complete this module and see the difference when you take your new plans into the classroom.

Engaging with thinking skills in the classroom

Improve your learners' performance. Take this module and immediately start promoting the use of thinking skills in every lesson.

- **Integrating ICT**

Engaging with learning technologies – cyber well-being

Build your understanding of the potential risks in the internet and how to teach your learners to be safer online.

Engaging with learning technologies – digital literacies

Consider the impact on and change in learning due to digital literacies. Take this module to identify new ways to teach traditional skills.

Engaging with learning technologies – school links projects

Develop your understanding of and ideas for collaborative online schools projects. Take this module for practical steps and evaluation tools.

- **Taking responsibility for professional development**

Engaging with professional development – keeping up to date

Find out how best to keep up to date with developments in teaching and learning and create a professional development portfolio to meet your goals.

Engaging with professional development – peer observation

Visit the advantages of different types of observations and how to give constructive feedback. Take this module and develop your skills either as a teacher or a teacher trainer.

Engaging with professional development – the reflective teacher

The aim of this module is to increase your understanding of reflective practice - the process of thinking about, evaluating, analysing and reviewing what takes place in the classroom.

- **Using inclusive practices, Special Educational Needs (SEN)**

Complete all eleven modules on special educational needs and download a 33 hour Special Educational Needs certificate.

Engaging with SEN – attention deficit hyperactivity disorder

Improve the learning experience for all the learners in your class. Take this module and immediately use your new techniques to make your classes the best they can be.

Engaging with SEN – autism spectrum disorder

Help build a better learning environment for learners with autism spectrum disorders.

Engaging with SEN – dyslexia

Become the best teacher you can be. Start seeing the difference you make for your dyslexic learners in classes straight away.

Engaging with SEN – dyspraxia

Improve the learning experience for your learners with dyspraxia. See the difference as you start using the tried and trusted techniques from this module.

Engaging with SEN – gifted and talented learners

Explore the different ways learners are gifted and talented. Take on strategies to help to engage, make them feel valued and give them the appropriate academic challenge.

Engaging with SEN – inclusive assessment approaches

Become an even better teacher. Take this module and make sure you're including everyone for the best results in your classes.

Engaging with SEN – multicultural influences

This module helps you to consider some of the issues around multilingualism and multiculturalism. You learn to equip your learners with the tools they will need to bridge culture divides thus making learning relevant and effective.

Engaging with SEN – social, emotional and behavioural difficulties

This module will look at the special educational needs of learners with SEBD and how these needs impact on learning.

Engaging with SEN - speech and language

Evaluate teaching strategies to include learners with speech and language difficulties in your classroom. Take this module and help learners with speech and language difficulties to acquire new skills.

Understanding approaches to inclusive learning

Reflect on diversity in your school and learn how to find out more about your learners and address diversity in the classroom.

Understanding SEN – visual, hearing, and physical impairment

Make sure you're including learners with visual, hearing and physical impairments and improve the learning environment in your classroom for all.

Understanding special educational needs (SEN)

By the end of the module you'll have a set of teaching strategies which promote inclusive learning and benefit all pupils with special educational needs.

Understanding assessment for learning

Help your learners to meet and exceed their learning goals. Take this module and watch as your groups' results improve.

- **Educational policies**

Understanding child protection

The aim of this module is to introduce you to the topic of child protection in schools. Investigate issues that can arise and gain some practical tips for best practice in your school.

Understanding CLIL – CLIL in practice

Compare CLIL contexts and evaluate your strengths in CLIL. Take this module and draw up a list of techniques that help learners follow English-medium classes and identify how observation can help you.

Understanding CLIL – CLIL in practice for primary

Compare CLIL contexts and evaluate your strengths in CLIL. If you teach primary aged children, take this module and draw up a list of techniques that help learners follow English-medium classes and identify how observation can help you. The lesson examples, videos, etc. are for teaching learners under 12.

- **Managing the lesson**

Understanding behaviour management for primary

Manage your primary classroom like an expert. Take this module and maximise the time you and your learners spend together.

Understanding classroom interaction for primary

The aim of this module is to examine ways to maximising opportunities for positive interaction with children by the way teachers interact with their learners.

Understanding lesson management 1

Improve the learning experience for everyone in your classroom. Take this Understanding lesson management module and immediately see your learners responding better to your new techniques.

Understanding lesson management 2

Become an even better teacher as you develop your classroom management skills further with Understanding lesson management 2.

Understanding lesson management 3

Be the best teacher you can be. Continue to develop your classroom management skills to make sure that every lesson is truly effective.

Understanding thinking skills

Help your learners get the most out of your lessons. Take this module and start promoting the use of thinking skills in all your activities.

- **Webinars**

Watch past webinars as:

Balancing language and content in CLIL classrooms webinar

Teaching in an other language can be difficult, not only do we need to teach our subject but also balance language.

Classroom behaviour and interaction webinar

Regardless of the age, students sometimes misbehave. How we deal with these issues can affect the classroom environment.

Higher and lower thinking skills webinar

Thinking skills are the foundation stone of education. We need to promote thinking skills within our classroom so as to ensure we are preparing students for the future.

Introduction to CLIL Webinar

Content language integrated learning (CLIL) has been used for many years in bilingual contexts, yet there are still some that are not sure what it entails.

Making the most of assessment webinar

Record of attendance for the Making the most of assessment webinar March 2018.

Online and Collaborative Tools to Engage Students Webinar

Join us in this session to explore the online tools to make your classrooms more engaging and collaborative.

Power of storytelling in the classroom webinar in May

Join us in this session to find out more about storytelling as an effective instructional strategy. Select the time and date you can attend from the options.

Reflective teaching webinar

Record of attendance for the Reflective teaching webinar in January 2018.

Special Educational Needs - ADHD Autism and Dyslexia webinar

Record of attendance for the Special Educational Needs - ADHD Autism and Dyslexia webinar in February 2018.

Thinking about thinking webinar

Our April 2018 webinar on Thinking about Thinking.

Universal design for learning webinar

All students have the right to an education but it's not always easy adapting to every situation.