

***What is your policy for teaching students with specific needs?***

Our teaching centre values the abilities and achievements of all its students, and is committed to providing each student with the best possible environment in which to learn English. Our Specific Needs Policy builds on our statement of philosophy which includes a statement of inclusion in keeping with the British Council's policy of promoting equality of opportunity and diversity. To this end we will ensure that, when possible, appropriate provision will be made for students with specific needs

Specific needs can fall into the following four broad areas:

- Communication and interaction
- Cognition and learning
- Behaviour, emotional and social development
- Sensory and/or physical

We rely on you to inform us of any specific need you may have by speaking to a member of our Teaching Centre Team. Each student's needs will be assessed on an individual basis in collaboration with the Teaching Centre Head, the teaching team and in consultation with you. Together we will decide whether you can be accommodated into one of our classes, whether you will require any additional help and support and how best to provide this, and how best to establish effective channels of communication between you and our centre.

Sometimes a teacher may notice that you are having specific difficulties which are not being experienced by others in the class in one or more of the areas we defined above. If this is the case, we will consult with you and seek your help in planning a course of action to address these difficulties to the best of our ability.

If you have any concerns we very much encourage you to speak with the class teacher about these. We are committed to working in partnership with you and believe that this can best be achieved through dialogue.

The teaching centre commits to providing a constructive learning environment in which everyone can learn English and can be supported to achieve their potential in a spirit of inclusion and acceptance.

